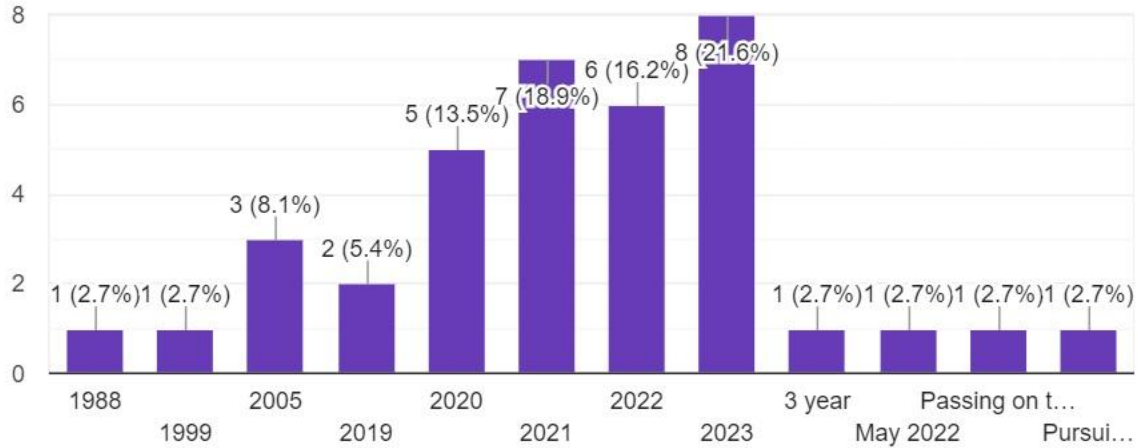
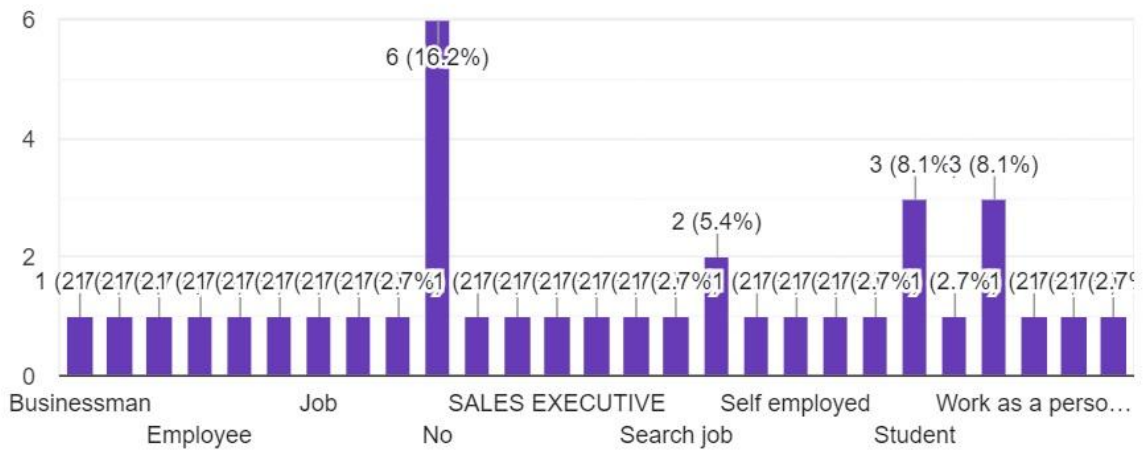


# Analysis of Alumni Feedback

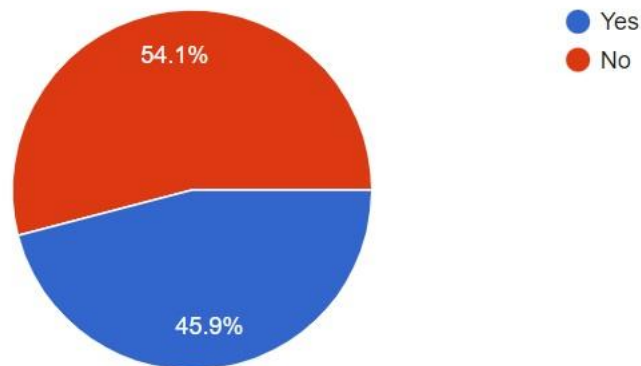
## Years of Passing



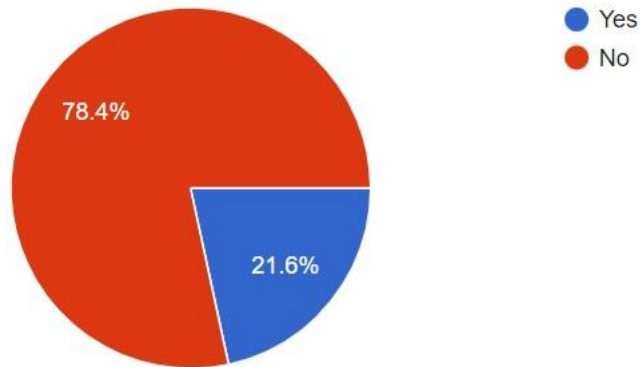
## Current Employment Status



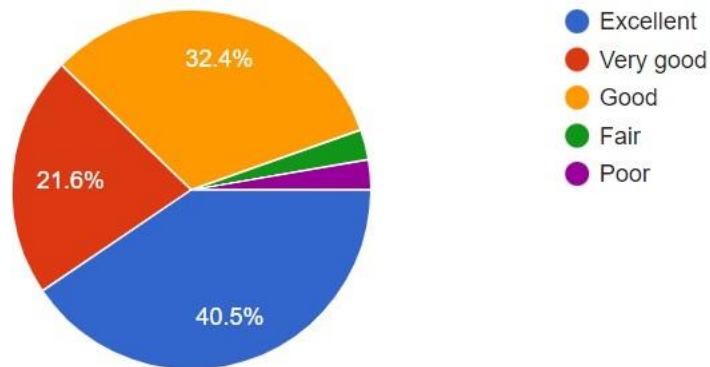
## Have you appeared in any competitive exam?



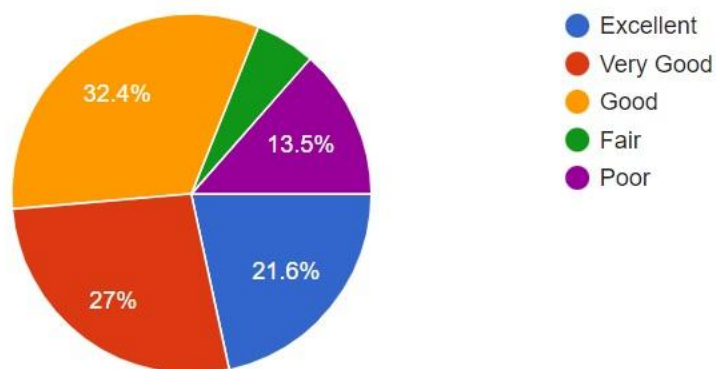
### Have you cleared any competitive exam?



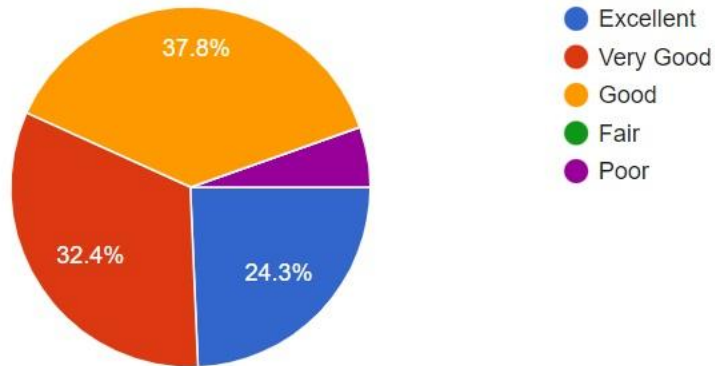
### Admission procedure in Government College Dera Bassi.



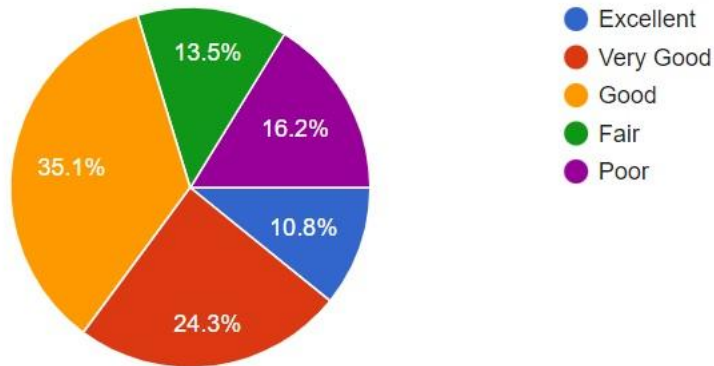
### Infrastructure and lab facilities in the college.



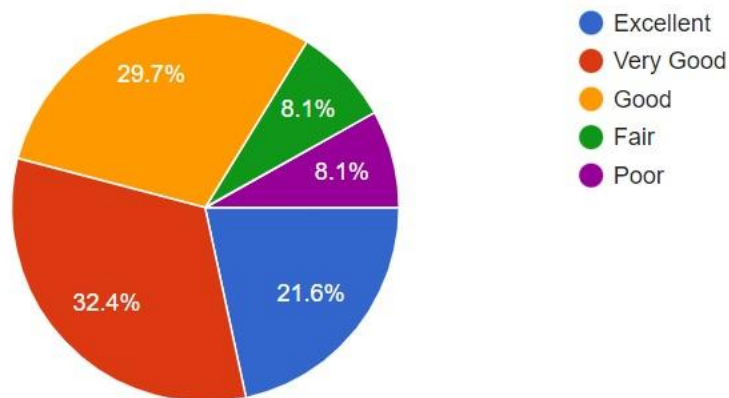
**Teaching Ability of the faculty members.**



**Training and placement support provided by the college.**

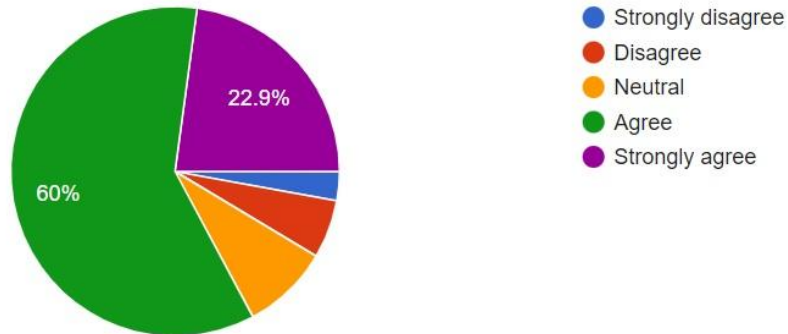


**Alumni association or network of old friends.**

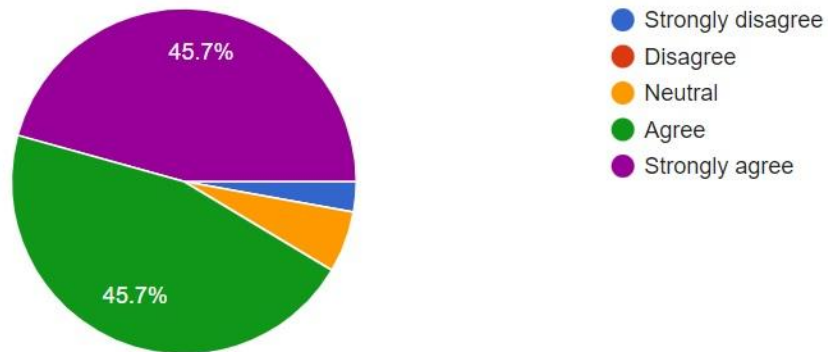


## *Analysis of Faculty Feedback*

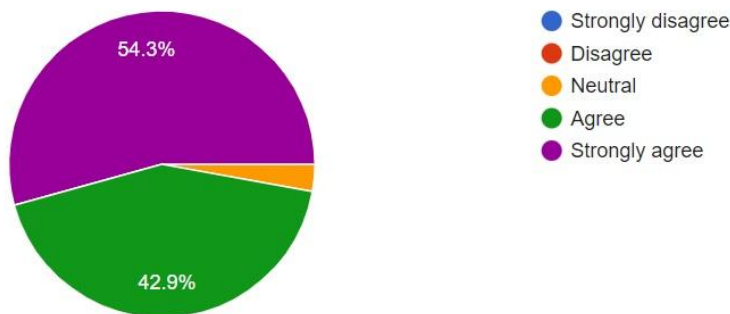
The College encourages participatory decision making by involving employees at various levels.



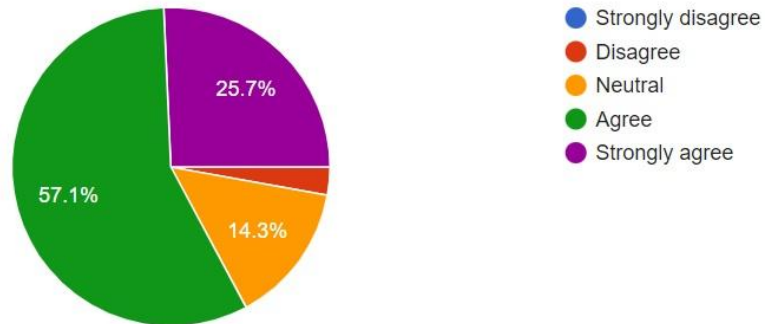
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.



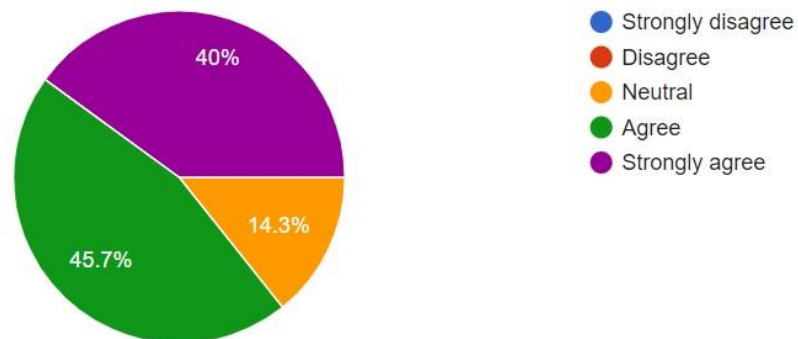
College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc organized by respective Departments.



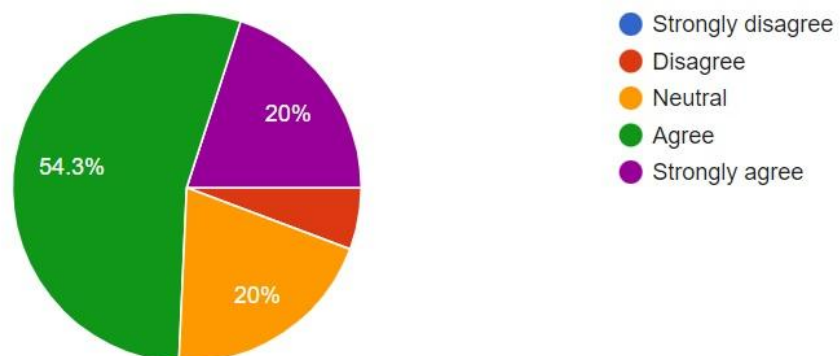
The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.



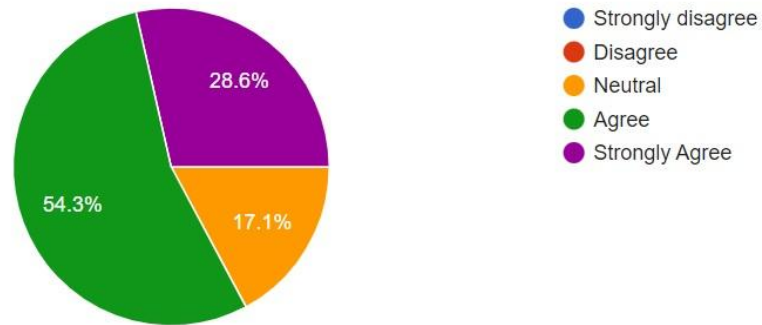
College website is updated and well maintained.



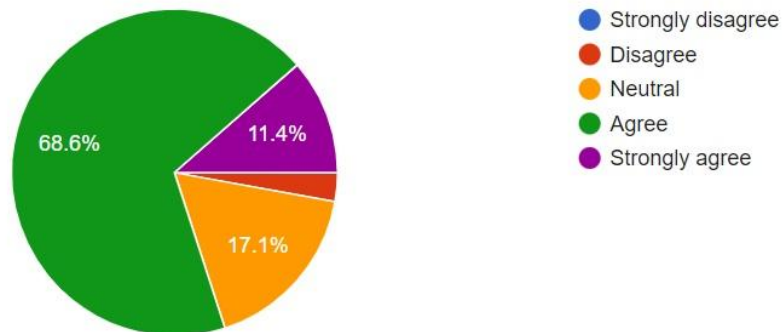
ICT facilities available to the faculty in the College are adequate and satisfactory.



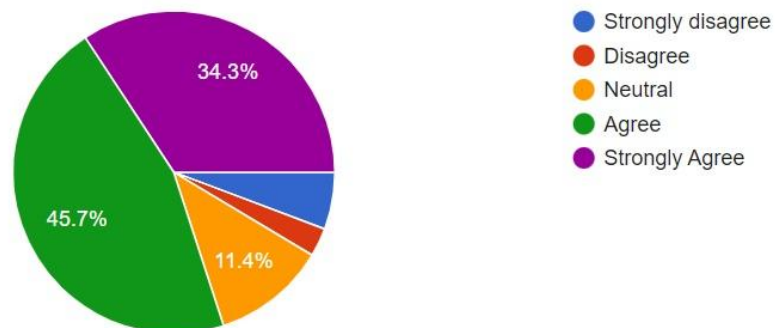
The toilets are sufficient, clean and well maintained



The College has an effective grievance redressal system

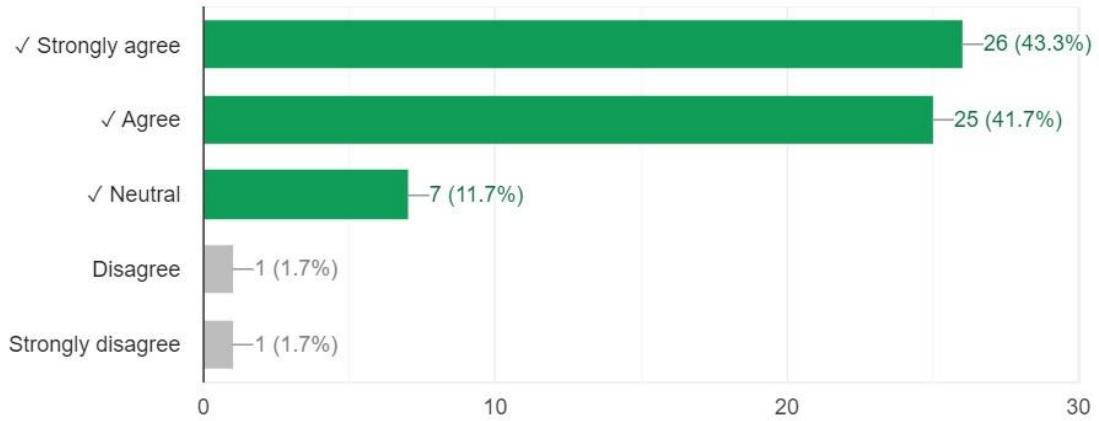


Faculty members are free to express and share their opinions, ideas and suggestions

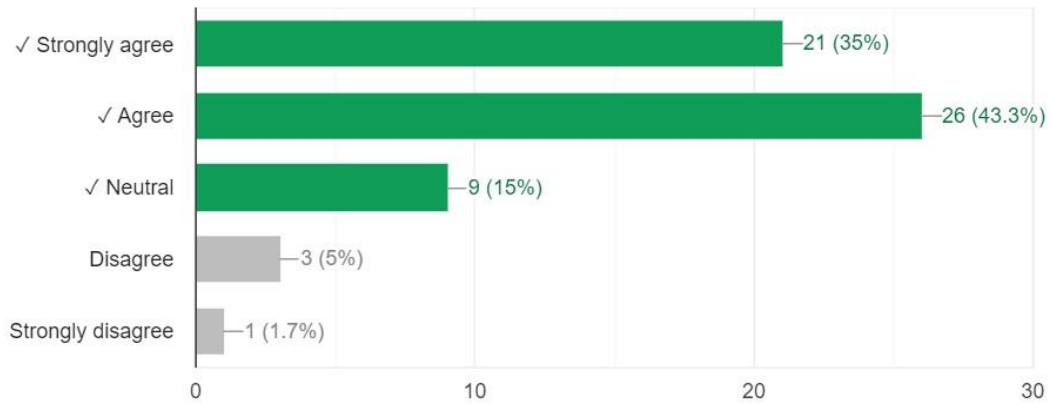


## *Analysis of Student Feedback*

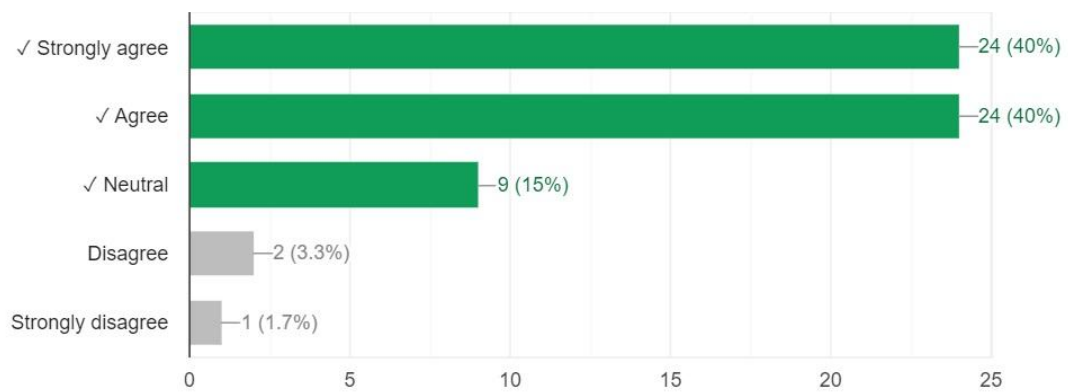
When my teacher is talking, he or she asks us if we understand.



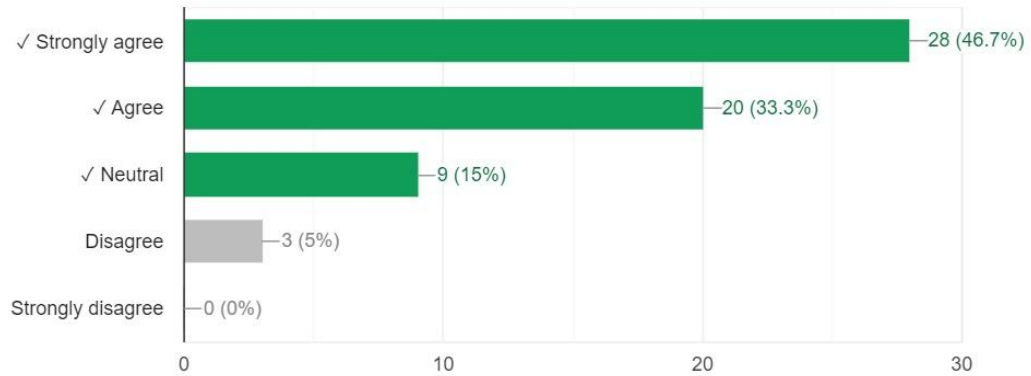
What I am learning now connects to what I learned before.



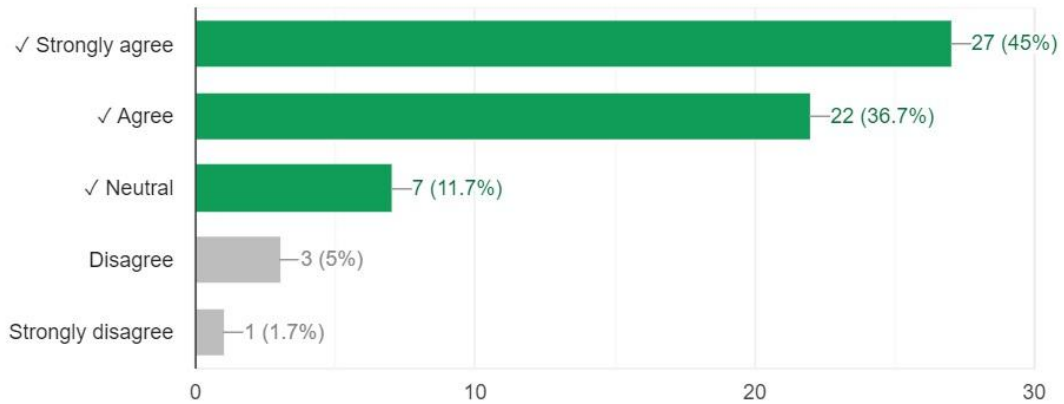
When we can't figure something out, my teacher gives us other activities to help us understand.



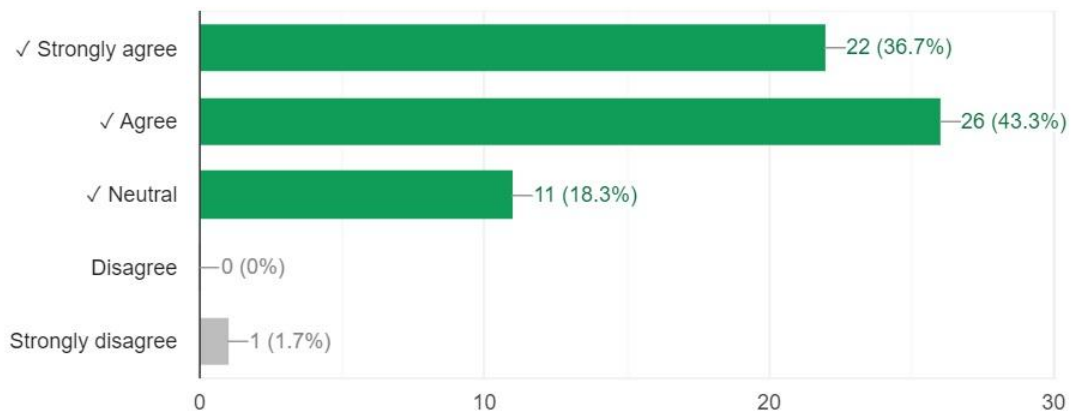
The teacher and students respect each other in this class.



My teacher asks questions that help me learn more.

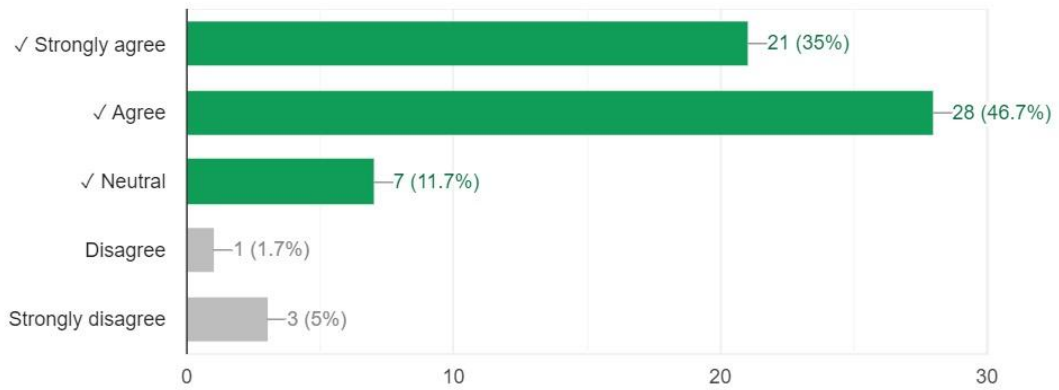


In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.

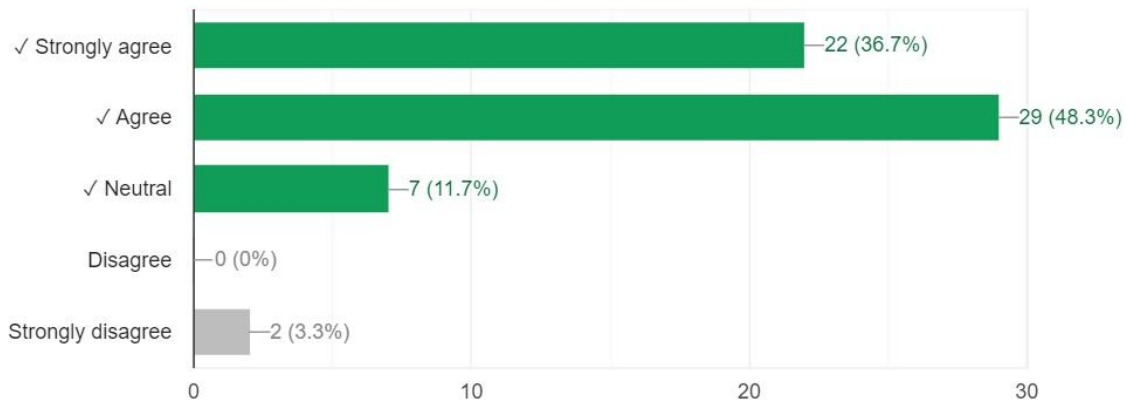




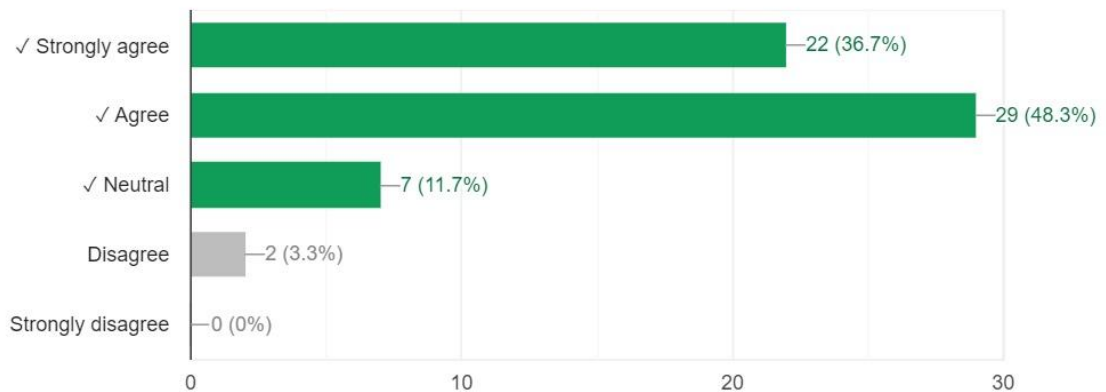
My teacher uses our mistakes as a chance for us all to learn.



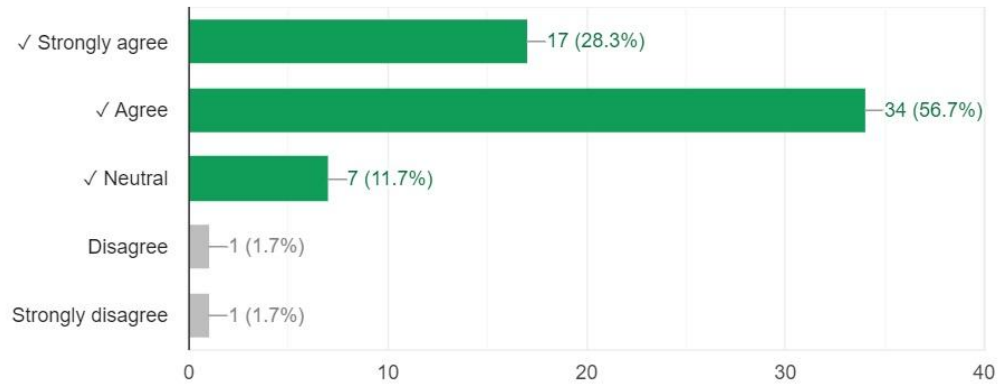
My teacher shows us how to respect different opinions in class.



My teacher encourages us to think of more than one way to solve a problem.



I understand the main idea being taught in each lesson.



# Govt. College Dera Bassi (SAS Nagar, Mohali)

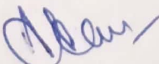
## Students Feedback through DASTAK

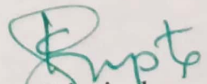
Dastak is an initiative to reach out to students and take feedback from them in a candid environment. Though the college has its feedback system in place like installing a suggestion box and creating a Google form for student feedback, yet it was observed that they found it difficult to articulate their problems in writing. So Dastak was introduced to break the ice and make students talk in a relaxed environment.

In Dastak students from different streams are invited to the Principal office during fixed hours once in a week. They talk and chat with the Principal and discuss their issues. The Principal listens to their views which are noted down in a register. The Principal comes to know about the problems students encountered. This is a kind of needs analysis that gives the institution an extra edge and paves the way for institutional development. Many of the problems students faced were solved in this way.

In session 2022-23 students gave the following feedback through Dastak-

1. The first and major demand of the students was to start post graduate courses in the college.
2. Students suggested that labs and washrooms should be renovated, fans repaired or replaced and new furniture added. Girl students demanded lockers and chairs in the Common Room.
3. Students pointed out the inadequate number of musical instruments and sports equipment for proper training in the respective fields.
4. A need for a separate reference section and sitting arrangement in the Library was felt by students.
5. Students also asked for guidance for competitive exams.
6. They also asked for organising skill-oriented workshops and interactions.

  
NAAC Co-ordinator

  
Principal  
Principal  
Govt. College, Dera Bassi

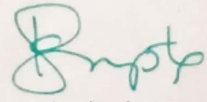
## Govt. College Dera Bassi (SAS Nagar, Mohali)

### Action Taken Report

Action Taken Report on the basis of feedback collected from different stakeholders of Government College, Dera Bassi in session 2022-23.

Sr. No	Feedback and Demand	Action
1.	Lockers and chairs in the Common Room.	Lockers and chairs installed in Common Room.
2.	Demand for musical instruments.	New musical instruments bought for Music Department.
3.	Demand for sports equipment.	New sports equipment provided to the Department of Physical Education.
4.	Request for Reference Section in the library.	A separate Reference Section created in the college library.
5.	Guidance for Competitive Exams.	Workshop titled "How to Prepare for Competitive Exams" conducted.
6.	Skill oriented workshops and activities.	Skill oriented workshops conducted for the students.
7.	Start post-graduate courses.	Efforts are on to start a PG course
8.	Renovations of laboratories and washrooms.	Laboratories and washrooms renovated.
9.	Repair and replacement of fans in classrooms.	New fans are fitted in classrooms.
10.	Demand for furniture	New furniture procured.

  
NAAC Co-ordinator

  
Principal  
Principal  
Govt. College, Dera Bassi